

SECTION A. For the Applicant/Student to complete

Pursuant to the Family Education Rights and Privacy Act of 1974 (FERPA), the following options are open to you. Please select and sign one of the following two statements before asking your teacher to complete this form.

[] I waive the right to see this evaluation form after it is completed.

Applicant's signature Parent's signature if applicant is under 18 years old

[] I reserve the right to see this evaluation form after it is completed.

Applicant's signature Parent's signature if applicant is under 18 years old

Please type or print clearly:

Applicant Name:

Last (Family Name) First (Given Name) Middle

Home Address:

Street/PO Box City

State/Province Country Zip Code

Email Address:

Phone Number:

Gender: Male Female

Federal guidelines mandate that we collect data on the legal sex of all applicants. Please report the sex currently listed on your birth certificate. If you wish to provide more details regarding your sex or gender identity, you are welcome to do so on the follow up forms if you are admitted to the program.

SECTION B. For the Teacher to complete

Information about the applicant:

1. How long have you known the applicant?
2. In what capacity?
3. In making the following ratings, please compare this student to all other college preparatory students in this year's group. Please check the single most appropriate box.

	Average or below	Good (above average)	Excellent (top 15% this year)	Outstanding (top 5% this year)	One of the top few ever encountered in my career	No basis for judgment
Strength of Academic Curriculum						
Academic Achievement						
Academic Growth Potential						
Reaction to Setbacks						
Leadership						
Emotional Maturity						
Respect Accorded by Faculty						
Academics						
Character and Personal Qualities						
Overall						

Summary Report

We offer the following questions as guidelines for the kind of report that will best serve the student's needs. Please particularly address whether you believe this student is ready to take on the challenge of a Duke course, both academically and emotionally.

1. Academic: To what extent has the applicant been interested in academic work and made full use of his or her academic potential?
2. Personal: How would you and others describe the applicant's relationships with his or her peers and teachers? How would you describe his or her character, aims, and values? Are there any special circumstances, background information, or other factors you feel may be relevant?

Please type your comments in this field or attach a separate sheet. Limit of 4000 characters (approximately 500 words).

Dr. Mr. Ms. Mrs.

Teacher Name:

Title:

School Name:

School Phone:

School Email Address:

Signature

Date